ART AND CURRENT **PEDAGOGIES**

November 9 & 10, 2020

To celebrate our twentieth-year mounting activities devoted to

pedagogical creation, Centre Turbine is organizing a Study Day to be held November 9 and 10, 2020. The event will provide a forum to explore avenues of reflection and to consider the connections linking various current pedagogical approaches with artistic practice. Centre Turbine's position is that the concept of pedagogy has assumed

a relevance beyond the academic sphere. Pedagogy can be mobilized from the beginning of the ideation process, through the presentation of a work, and in the conversation surrounding the finished work. How then, given this context, does pedagogy come into play in the practice of art? What is its role in the discourse on art? And conversely, how are we to understand the contribution of art itself to today's redefining of pedagogy? The Study Day will bring together artists, pedagogues, curators and

researchers to participate in an exchange of reflections on their respective pedagogical practices. The two-day event will take place at the Musée d'art contemporain de Montréal, and activities will be livestreamed by video conferencing. All presentations, whether delivered in English or French, will be made available by simultaneous translation. To view the full program, please visit our website

Pour consulter la programmation complète en français, visitez notre site internet

Opening Night Monday, November 9, from 6 to 8 PM

6:00 PM > OPENING ADDRESS

Pablo Helguera

Pedagogy in Social Practice Today An introduction to the principles of socially engaged art as a practice in itself

and in relation to pedagogy.

7:30 PM > LAUNCH OF A TURBINE PUBLICATION

Tuesday, November 10, from 8:30 AM to 5:30 PM

8:30 AM > WELCOME ADDRESS

9:00 AM > **Yves Amyot**

Pedagogy as creative space

Claude Majeau

Pedagogy and artistic practice

9:20 AM > THEME 1 - PEDAGOGY IN CURRENT ARTISTIC PRACTICES **Daniel Fiset**

Assessing the issue ROUND TABLE

The role of pedagogy in artistic practice

Christine Major

INTERTWININGS

Caroline Boileau

Inhabit, transform, transmit Sylvie Cotton

Art that teaches

ROUND TABLE Different pedagogical stances

10:45 AM > THEME 2 - WHAT ARE THE DYNAMICS BETWEEN ARTIST

AND PEDAGOGUE IN A COLLABORATIVE PROJECT?

Place + Materiality | Engagement - A Pedagogy of 'the land' in artistic practice.

Kathleen Vaughan

Sara Hanley and Marie-Pierre Labrie Permeability of frontiers between pedagogy and creation

Nurturing a critical practice: art pedagogues as learners

Directing an art gallery: a pedagogue's perspective **Emily Keenlyside**

Natasha S. Reid

Claude Majeau and Christine Major Pour une approche fainéante et féministe en art et en pédagogie (Workshop)

12:00 PM >

1:00 PM > Nadia Myre, Johanna Nutter et Romeo Gongora

understanding of contemporary Indigenous viewpoints

A work which leaves place to experimentation

Romeo Gongora and Adriana de Oliveira

4:10 PM > LANDSCAPE OF HOPE: LISTEN TO REASON

A Casual Reconstruction

Pablo Helguera

A Performed Pedagogy

TABLE RONDE

2:00 PM > THEME 3 - CAN PEDAGOGY BE CONSIDERED AN ARTISTIC PRACTICE?

An interactive workshop through which participants help foster awareness and

Art and critical pedagogy: listening up Martin Lalonde and Vivek Venkatesh Projection and resonance: participative artistic pedagogy as

Yves Amyot Pedagogical creation

language of social actions

3:40 PM > CLOSING CONFERENCE

Raphaëlle de Groot

the present.

A practice of the present

5:00 PM > OUR STORY THROUGH 20 YEARS OF ARCHIVES An unveiling of artist Marc-Antoine K. Phaneuf's paper mapping of Centre Turbine archives.

Drawing on the Study Day's contents and her personal artistic experience,

Raphaëlle de Groot will identify landmarks in order to consider a practice of

4:40 PM > FINAL WORDS

Registration Please register online as soon as possible to

attend the Opening Night and the Study Day

by videoconference. **Prices:**

Institution (\$75) Individual (\$25)

Student (\$ 15)

To register:

CLICK HERE

For more information, please visit the event's page on our website







